

 LESSON PLAN 4 BELONGING AND APOSTLE PAUL, AND THE DOCTOR	
PART A: LESSON METHODOLOGY	
QUALITY	Belonging
GENERAL DESCRIPTION OF THE QUALITY	<p>According to Oxford dictionary <i>belonging</i> is the feeling of being comfortable and happy in a particular situation or with a particular group of people, and being treated as a full member of the group.</p> <p>According to Cornell University definition of <i>sense of belonging</i> is a feeling of security and support when there is a sense of acceptance, inclusion, and identity for a member of a certain group.</p> <p>Belonging in youth A feeling of belonging also positively affects youths' psychosocial functioning, meaning their ability to perform daily activities and interact with people around them. Research has found that a sense of belonging is an important factor in motivation of youth, and how they cope and learn in school (<i>Allen</i>).</p> <p>Paul is a good representative of promoting sense of belonging within the Scripture. Wherever he went, Paul preached the good news of our salvation and belonging to God's family, where we can find all important qualities for a fulfilled life: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control (<i>Allen</i>).</p> <p>The Bible talks about belonging as being accepted. To belong is to feel secure. Without belonging, we are alone. As humans, our greatest desire is to know and be known, to love and be loved and to feel confident that those who know and love us will be there for us through joy and trouble.</p>

	<p>Matthew 10:29-31 <i>'Are not two sparrows sold for a farthing? And one of them shall not fall on the ground without your Father. But the very hairs of your head are all numbered. Fear you not therefore, you are of more value than many sparrows'.</i></p> <p>Romans 8:28 <i>'And we know that all things work together for good to them that love God, to them who are the called according to his purpose'.</i></p> <p>Psalm 121:1-2 <i>'I will lift up mine eyes unto the hills, from whence cometh my help. My help cometh from the Lord, which made heaven and earth'.</i></p> <p>See what youth themselves according to the research done by the project MoPYL team have to say about the belonging below in the chapter of “Dilemma”.</p>
<p>GENERAL DESCRIPTION OF THE LESSON</p>	<p>The lesson consists of three parts – introductory part (~ 10% of the time), main part (~ 75% of the time), and final part (~ 15% of the time). The introductory part consists of: a) links with other lessons; b) introduction. The main part consists of theoretical and practical (individual, pair, group) parts. The final part consists of a lesson summary and conclusions, feedback, questions and answers.</p>
<p>AIMS OF THE LESSON</p>	<p>1) to learn positive features of belonging, such as sense of purpose and meaning, satisfaction, happiness, mental and physical health and even longevity; 2) to put into practice the positive features of belonging through discussion on possible variations of the story situations – Paul’s and the doctor’s.</p>
<p>NON FORMAL EDUCATION METHODS OF THE LESSON</p>	<p>1) theoretical training, 2) discussions, debates, learning to learn, observing, feedback, questions and answers, etc.</p>
<p>AGE GROUP</p>	<p>13-15 years old</p>



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<p>EXPECTED OUTCOMES OF THE LESSON</p>	<p>1) positive features of belonging, such as sense of purpose and meaning, satisfaction, happiness, mental and physical health and even longevity learned and perceived; 2) positive features of belonging through the story of the lesson put into practice by discussion on the story questions.</p>
<p>PART B: LESSON DESCRIPTION</p>	
<p>SLOGAN</p>	<p style="text-align: center;"><i>Those who have a strong sense of love and belonging have the courage to be imperfect.</i></p> <p style="text-align: right;"><i>Brené Brown</i></p>
<p>DILEMMA</p>	<p>Project qualities promoted by this lesson plan along with the <u>belonging</u>, are also <u>love, peace, patience, faithfulness</u> and <u>gentleness</u> shown by the Apostle Paul when he so drastically changed after his personal encounter with Jesus and also by the Doctor of the story. Apostle Paul is the leader of the qualities named above naming only a portion of all he not only preached but also promoted. Apostle Paul may be considered a role model for a wide range of aspects of life, different cultures and ages.</p> <p>According to the project MoPYL Research done on belonging, grouped by summarization showed the results in terms of instrumental values. Belonging was the lowest of the four general values promoted by the project reported by Spain and Latvia, while all four values were almost equally valued by Romanian respondents (page 13).</p> <p>Further, instrumental values were grouped in the following constructions (page 14):</p> <ul style="list-style-type: none"> • Solidarity. • Honesty, loyalty. • Obedience.

	<ul style="list-style-type: none"> • Interest in issues of a social or political nature. • Religious faith. • Feeling that I am part of a community. <p>The role of youth in society per country within the quality of belonging were the following (page 16):</p> <ul style="list-style-type: none"> • Society considers young people to be selfish. • Society considers that young people participate little in solidarity activities and / or volunteering. • We - young people, want a better society. • Volunteering contributes to a better society. <p>Within the Focus Groups, the Spanish Focus Group's participants mentioned belonging within the context of 'values and life skills' (page 3 of the Focus Groups).</p> <p>The results of the MoPYL Research Report helped the project consortium to decide upon the amount of values of belonging to be promoted by the project plans.</p> <p>See the full project MoPYL Research Report in the project's homepage www.mopyl.eu.</p>		
<p>MATERIALS NECESSARY FOR THE LESSON</p>	<p>Projector, screen, computer, access to Wi-Fi or mobile internet</p>		
<p>LESSON LENGTH</p>	<p>1 learning hour, i.e. 45 minutes</p>		
<p><u>INTRODUCTORY PART</u></p>	<p>Anticipatory set</p>	<p>3 minutes</p>	<ul style="list-style-type: none"> • greeting, blessing and engaging students • connection with prior learning – reflections, feedback, discussions



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			<ul style="list-style-type: none"> • explanation of the current lesson's material • explanation of tasks for the students • connection to the future learning
	Introduction of the new material	2 minutes	<ul style="list-style-type: none"> • direct instructions of the content • modelling of new skills – belonging • checking of students' understanding
<u>MAIN PART</u>	Guided practice: youth leaders are given two options for this part: part A is a Christian lesson; part B is a secular lesson. Both lessons stand on equal qualities.	28 minutes	TITLE A BELONGING AND APOSTLE PAUL <u>or</u> TITLE B BELONGING AND THE DOCTOR
	<p><u>PART A</u></p> <p>Paul's story of his personal encounter with Jesus after which he from Saul of Tarsus became Apostle Paul, either told by the teacher itself following chapters 9, 22, 26 in the Book of Acts of the Scripture. Or displayed in a Superbook episode 12 of season 1 HERE (episode 112) once you are logged in (registration is mandatory to be able to watch the Superbook episodes). Length of the episode – 24 minutes.</p> <p>Free online registration to watch Superbook episodes throughout all seasons HERE.</p>		
GROUP PRACTICE PART A	10 minutes		



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	<p>At first, the teacher asks if there are any questions related to the story of Apostle Paul. The teacher answers and explains all related issues. Prior to giving answers, the teacher encourages other learners to reply.</p> <p>The teacher asks if the class can name a similar person of our time. Can they link Paul's actions to any famous person, or maybe not famous – perhaps, somebody can name their parents, friends, relatives, etc., who has needed encouragement to be self-motivated to do something?</p> <p>If no one can mention anyone, the teacher relates to the story of Apostle Paul and, for example, <u>Abraham Lincoln</u>, who became a president at one of the most difficult times in United States history. Lincoln's legacy is based on his momentous achievements: he successfully waged a political struggle and civil war that preserved the Union, ended slavery, and created the possibility of civil and social freedom for African-Americans, naming only a few. He was for peace just as the Apostle Paul was preaching. Lincoln was very famous also for his always telling the truth, which is a very rare and unique feature of all times. Different experts of different fields report that there is no other such unique person in the history like Abraham Lincoln.</p> <p>Questions to be discussed:</p> <ol style="list-style-type: none"> 1. Do you know people who have changed so drastically? 2. Can you devote yourself to something with all of your heart and mind? 3. What do you think, was Apostle Paul accepted among Christians after his drastic change? (yes, he was, because even though the first Christians were afraid of him, they knew it was God's will at the beginning and later they saw that Apostle Paul had really changed and was even persecuted himself).
<p>SITUATION</p>	<p><u>Part B</u></p> <p>A doctor entered the hospital in hurry after being called in for an urgent surgery. He answered the call asap, changed his clothes and went directly to the surgery block. He found the boy's father pacing in the hall waiting for the doctor.</p>

	<p>On seeing him, the father yelled, “Why did you take all this time to come? Don’t you know that my son’s life is in danger? Don’t you have any sense of responsibility?”</p> <p>The doctor smiled and said, “I am sorry, I wasn’t in the hospital and I came as fast as I could after receiving the call and now, I wish you’d calm down so that I can do my work”.</p> <p>“Calm down?! What if your son was in this room right now, would you calm down? If your own son dies while waiting for the doctor than what will you do??” said the father angrily. The doctor smiled again and replied, “We will do our best by God’s grace and you should also pray for your son’s healthy life”.</p> <p>“Giving advises when we’re not concerned is so easy” Murmured the father.</p> <p>The surgery took some hours after which the doctor went out happy, “Thank goodness! your son is saved!” And without waiting for the father’s reply he carried on his way running by saying, “If you have any questions, ask the nurse”.</p> <p>“Why is he so arrogant? He couldn’t wait some minutes so that I ask about my son’s state” Commented the father when seeing the nurse minutes after the doctor left. The nurse answered, tears coming down her face, “His son died yesterday in a road accident, he was at the burial when we called him for your son’s surgery. And now that he saved your son’s life, he left running to finish his son’s burial” (<i>Moral Stories</i>).</p>
<p>MORAL</p>	<p><i>Never judge anyone because they also want to belong, and you never know how their life is and what they are going through.</i></p>
<p>GROUP PRACTICE PART B</p>	<p>10 minutes</p> <p>Questions to be discussed:</p> <ol style="list-style-type: none"> 1. Have you ever experienced a similar situation by judging somebody before you know the circumstances? 2. Have you ever experienced a situation where you were in the doctor’s role? 3. What do you think people should behave (or should try to) in a crisis situation?



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	<p>4. Do you believe it is possible to control your emotions in a crisis situation like the one of the story? (the story tells that yes – it is possible, because the doctor had an even bigger crisis situation than the man in the hospital)?</p>	
<p><u>FINAL PART</u></p>	<p>12 minutes</p>	<p>Brief summarizing of the lesson, discussion of the lessons learned, debates if the learners raise unclear, discussable issues. Feedback of learners for the best practices to be applied for future.</p>
<p>REFERENCES</p>	<ol style="list-style-type: none"> 1. Allen, K., A. 2020. <i>Do You Feel Like You Belong?</i> Accessed: 21.03.2022. https://kids.frontiersin.org/articles/10.3389/frym.2020.00099. 2. Cornell University. <i>Sense of Belonging.</i> Accessed: 21.03.2022. https://diversity.cornell.edu/belonging/sense-belonging. 3. English standard Version Bible. <i>Bible.</i> Accessed: 21.03.2022. https://www.biblestudytools.com/esv/. 4. Erasmus+ Project. 2022. <i>Mobile Program for Youth Learners. MoPYL Research Report.</i> Available at: www.mopyl.eu. 5. Moral Stories. <i>Think Before You Judge.</i> Accessed: 21.03.2022. https://www.moralstories.org/think-before-you-judge/. 6. Oxford Learner's Dictionaries. <i>Belonging.</i> Accessed: 21.03.2022. https://www.oxfordlearnersdictionaries.com/definition/english/belonging. 7. Superbook. Episode 112: <i>The Road to Damascus.</i> Accessed: 21.03.2022. https://us-en.superbook.cbn.com/episode_player?v=3769066479001. 	