



LESSON PLAN 37 LOVE AND ACTIONS

PART A: LESSON METHODOLOGY

QUALITY	Love
<p>GENERAL DESCRIPTION OF THE QUALITY</p>	<p>According to VeryWellMind, Love involves:</p> <ul style="list-style-type: none"> ● care, ● closeness, ● protectiveness, ● affection, ● trust, ● passion, ● euphoria, ● life satisfaction. <p>What is Love then? According to VeryWellMind it is the following: <i>The need to belong, also known as belongingness, refers to a human emotional need to affiliate with and be accepted by members of a group. This may include the need to belong to a peer group at school, to be accepted by co-workers, to be part of an athletic team, or to be part of a religious group.</i></p> <p>Love. It is probably the most famous and most used word of all used appropriately and also inappropriately, especially in English using the word “love” meaning “like”: "I love the way she dresses." "I just love French fries." "I love, love, love you" to our children, etc.</p>



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	<p>The Western tradition from the Greeks distinguishes four types of love and has a Greek word for all of them:</p> <ul style="list-style-type: none"> • Eros: erotic, passionate love; • Philia: love of friends and equals; • Storge: love of parents for children; • Agape: love of mankind. <p>The Agape love is an unconditional love – God’s love for men and the love of men for God. Agape love is the love type promoted by this lesson plan. Agape love is without any self-benefit. Agape love is important in forgiveness. Forgiveness is important to men’s health, because an inability to forgive may cause anger, depression, anxiety and different health problems. Agape love sets a hard bar but also a foundation for happiness and contentment (<i>News Wise</i>).</p> <p>Love in Youth</p> <p>Unfortunately, nowadays people have narrowed the broader meaning of love to mostly the type of Eros love. And youth are the biggest narrowers of the broader meaning of love. Youth in nowadays consider love to be a self-made relationship between a boy and a girl. Unfortunately, the youth has made love so narrow and meaningless that now the identity of love has become something else resembling rather 'likeness'.</p> <p>Jesus is the best representative of Agape love within the Scripture. Wherever he went, Paul preached the good news of our salvation and belonging to God’s family, where we can find all important qualities for a fulfilled life: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.</p> <p>See what youth themselves according to the research done by the project MoPYL team have to say about the love below in the chapter of “Dilemma”.</p>
<p>GENERAL DESCRIPTION OF THE LESSON</p>	<p>The lesson consists of three parts - introductory part (~ 10% of the time), main part (~ 75% of the time), final part (~ 15% of the time). The introductory part consists of: a) links with other lessons; b) introduction. The main part consists of theoretical and practical (individual, pair, group) parts. The final part consists of a lesson summary and conclusions, feedback, questions and answers.</p>



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<p>AIMS OF THE LESSON</p>	<ol style="list-style-type: none"> 1) to learn the positive features of love; 2) to learn how to practice love; 3) emphasize that love can be shown in the form of actions.
<p>NON FORMAL EDUCATION METHODS OF THE LESSON</p>	<ol style="list-style-type: none"> 1) theoretical training, 2) discussions, debates, learning to learn, simulation, observing, feedback, questions and answers, etc.
<p>AGE GROUP</p>	<p>13-15 years old</p>
<p>EXPECTED OUTCOMES OF THE LESSON</p>	<ol style="list-style-type: none"> 1) students learn the positive features of love; 2) students are more convinced to embrace love in their lives; 3) students have a more holistic view of love in different situations of life.
<p>PART B: LESSON DESCRIPTION</p>	
<p>SLOGAN</p>	<p><i>Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs</i></p> <p style="text-align: right;"><i>1 Corinthians 13:4-5</i></p>

<p>DILEMMA</p>	<p>Love was selected as one of the 13 values. Within the project life-time, 305 young people of age 14 – 15 years were questioned regarding the thirteen values promoted by the project MoPYL, which helped to see the focus of the young people and develop lesson plans taking into account needs and expectations of youth.</p> <p>The hexagon (Figure 6) reflects the average position for each value and country. It shows that Latvian participants are nearer to the Core Values centre (leadership, responsibility, self-motivation, belonging), while Romanians are quite near in Joy, Love and Peace, but farer in Kindness, Patience and Goodness. Spanish participants are more similar to Romanian, with a slightly larger offset in Love, Joy and Peace (page 18).</p> <p>Further, according to Christian values and youth positioning within the Focus Group of Latvia, it was mentioned ‘Very commendable is that they consider joy, love and faithfulness as highly important’ (page 3 of the Focus Groups).</p> <p>Additionally, in terms of values, female respondents gave significantly higher priority than male respondents to the value "Love" and lower priority to the value "Patience" (page 6 of the Results part).</p> <p>In the conclusion part within the highlighted values it was mentioned that a special attention should be paid to such qualities as joy, love, faithfulness as categories important for the young people and to responsibility as a quality to be developed.</p> <p>Love should be used to promote other values that are highly important in a functional human being like patience and kindness (page 6 of the Results part).</p> <p>The results of the MoPYL Research Report helped the project consortium to decide upon the amount of values of love to be promoted by the project plans.</p> <p>See the full project MoPYL Research Report in the project’s homepage www.mopyl.eu.</p>
<p>MATERIALS NECESSARY FOR</p>	<p>Projector, screen, computer, access to Wi-Fi or mobile internet, flipchart, pens</p>



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THE LESSON			
LESSON LENGTH	1 learning hour, i.e. 45 minutes		
<u>INTRODUCTORY PART</u>	Anticipatory set	3 minutes	<ul style="list-style-type: none"> greeting and engaging students connection with prior learning on the topic explanation of the current lesson's material explanation of tasks for the students connection to the future learning
	Introduction of the new material	2 minutes	<ul style="list-style-type: none"> direct instructions of the content modelling values – love checking of students' understanding
<u>MAIN PART</u>	Guided practice	30 minutes	TITLE: Love and Actions LOVE and ACTIONS
	YouTube link: https://www.youtube.com/watch?v=PT-HB12TVtI The teacher plays the video to the students and asks the following questions:		
GROUP PRACTICE	10 minutes		



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	<p>The teacher plays the video to the students and asks the following questions:</p> <ol style="list-style-type: none"> 1. What is love according to the video? 2. Does the video relate to your life? 3. How do you manifest love? 4. How did the kids and adults in the video influence the behaviour of other people? 5. Do you think this can happen in real life? 6. What can you do as an act of love for someone?
<p>SITUATION</p>	<p>The teacher presents the students with the following situation:</p> <p>Situation: You meet God one day and He tells you the following words about how people should live on the Earth in order to live well, with love.</p> <p><i>When the Son of Man comes in His glory, and all the angels with Him, He will sit on His glorious throne. Everyone will be gathered before Him and He will be looking for those who have been faithful to Him. To them He will say:</i></p> <p><i>“...take your inheritance, the kingdom prepared for you since the creation of the world. 35 For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, 36 I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.”</i></p> <p>Task: You are one of the people that God addresses. Reflect on His words and think to yourself. Have you given something to eat to a homeless person begging? Have you given something to drink to a thirsty person? Have you clothed a person in need? Have you helped anyone sick? How have you shown so far your love to other people?</p> <p>The students are asked to then voluntarily discuss and present their thoughts.</p>
<p>MORAL</p>	<p>Love reveals itself in actions.</p>



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<u>FINAL PART</u>	12 minutes		Brief summarising of the lesson, discussion of the lessons learned, debates if the learners raise unclear, discussable issues. Feedback of learners for the best practices to be applied for future
REFERENCES	<ol style="list-style-type: none"> 1. English standard Version Bible. <i>Bible</i>. Accessed: 14.11.2022. https://www.biblestudytools.com/esv/. 2. Erasmus+ Project. 2022. <i>Mobile Program for Youth Learners. MoPYL Research Report</i>. Available at: www.mopyl.eu. 3. Oxford Learner's Dictionaries. <i>Love</i>. Accessed: 14.11.2022. https://www.oxfordlearnersdictionaries.com/definition/english/love_1. 4. Very Well Mind. 2022. <i>What Is Love?</i> Accessed: 05.09.2022. https://www.verywellmind.com/what-is-love-2795343. 5. YouTube. <i>Video that will change your life. I have no words left</i>. Accessed: 14.11.2022. https://www.youtube.com/watch?v=PT-HB12TVtI. 		