



Agency for International
Programs for Youth
Republic of Latvia



Co-funded by the
European Union

MOPYL

Mobile Program for Youth Learners



LESSON PLAN 11 FAITHFULNESS AND PAUL, AND GRANDFATHER

PART A: LESSON METHODOLOGY

QUALITY	Faithfulness
<p>GENERAL DESCRIPTION OF THE QUALITY</p>	<p>According to Oxford dictionary definition of faithfulness is:</p> <ul style="list-style-type: none"> • faithfulness (to somebody/something) the quality of staying with or supporting a particular person, organization or belief, • the fact that somebody does not have a sexual relationship with anyone other than their wife, husband or partner, • faithfulness (to somebody/something) the quality of being true and accurate, with nothing changed. <p>Faithfulness</p> <p>Are there any words describing faithfulness? Some common synonyms of faithful may be counted as constant, loyal, resolute, staunch, and steadfast.</p> <p>An unknown author has given a good description of the value of faithfulness: <i>'I love the word faithfulness. It is like comfort food for the soul. When someone is faithful it is affirming and validates our sense of belonging and worth'</i> (Butterfly Living).</p> <p>Another unknown author expressed faithfulness as this: <i>'One day as my family and I left a basketball game, my daughter ran ahead of us in the parking lot. At that instant, a large truck began to back up not noticing my tiny 3-year-old. My</i></p>

	<p><i>faithfulness to her life took on actual meaning as I jumped behind the truck waving my arms and screaming'(Butterfly Living).</i></p> <p>Faithfulness in Youth Having browsed internet with key words: ‘faithfulness’, ‘faithfulness meaning’ and ‘faithfulness description’, actually no articles or other materials were selected by the browser. Faithfulness is one of the Christian values promoted by this project, and it is obvious that in the everyday life this quality is not that popular not only among youth generation but even among grownups. Yet, is faithfulness that unimportant in human relationships? How can we trust anyone if the person is not faithful to others? Is it easy to live not knowing who is your friend and who could stab a knife in your back? Perhaps it is necessary to promote faithfulness as a quality in our younger generations? The project team believes that this is a quality that can make local communities and our society better. It is why this quality was selected among those 13 promoted by the project MoPYL.</p> <p>Faithfulness in the Scripture Here are five characteristics of faithfulness that reflect who God is; loyal, trustworthy, steadfast in love, patient, and committed. When we begin to embrace these characteristics of faithfulness, we learn to be faithful to God, ourselves, and others because Jesus is consistently faithful to us.</p> <p>See what youth themselves according to the research done by the project MoPYL team have to say about the faithfulness below in the chapter of “Dilemma”.</p>
<p>GENERAL DESCRIPTION OF THE LESSON</p>	<p>The lesson consists of three parts – introductory part (~ 10% of the time), main part (~ 75% of the time), and final part (~ 15% of the time). The introductory part consists of: a) links with other lessons; b) introduction. The main part consists of theoretical and practical (individual, pair, group) parts. The final part consists of a lesson summary and conclusions, feedback, questions and answers.</p>
<p>AIMS OF THE LESSON</p>	<p>1) to learn positive features of faithfulness, such as patience, love and kindness; 2) to put into practice the positive features of faithfulness through discussions – Paul’s and grandfather’s stories.</p>



Agency for International
Programs for Youth
Republic of Latvia



Co-funded by the
European Union

MoPYL

Mobile Program for Youth Learners

<p>NON FORMAL EDUCATION METHODS OF THE LESSON</p>	<p>1) theoretical training, 2) discussions, modelling faithfulness and the opposite in the debates, reflective thinking, learning to learn, observing, feedback, questions and answers, etc.</p>
<p>AGE GROUP</p>	<p>13-15 years old</p>
<p>EXPECTED OUTCOMES OF THE LESSON</p>	<p>1) positive features of faithfulness, such as patience, love and kindness learned and perceived; 2) positive features of faithfulness through the story of the lesson put into practice by discussions.</p>
<p>PART B: LESSON DESCRIPTION</p>	
<p>SLOGAN</p>	<p style="text-align: center;"><i>Health is the greatest gift, contentment the greatest wealth, faithfulness the best relationship.</i></p> <p style="text-align: right;"><i>Unknown</i></p>
<p>DILEMMA</p>	<p>Project qualities promoted by this lesson plan along with the faithfulness, are also leadership, responsibility, peace and self-control shown by Paul within the great storm and the dangerous situation in the middle of wild waters. Paul showed great traits of a leader and self-control by encouraged the people on the ship with words of assurance and hope thus demonstrating care and responsibility over the people on the ship. But then, he further put his words into actions and giving. His words, attitude, and actions went a long way to comfort and strengthen the hearts of the people around him.</p> <p>Within the Research Report of the project MoPYL, faithfulness regarding Christian values and youth was mentioned in</p>

	<p>the Latvian Focus group by the LV01 participant: <i>‘Very commendable is that they consider joy, love and faithfulness as highly important’</i> (page 3 of the Results from the Focus Groups).</p> <p>Faithfulness was also mentioned in conclusion part of the Focus groups within the highlighted values saying that a special attention should be paid to such qualities as joy, love, faithfulness as categories important for the young people and to responsibility as a quality to be developed (page 6 of the Results from the Focus Groups).</p> <p>The results of the MoPYL Research Report helped the project consortium to decide upon the amount of values of faithfulness to be promoted by the project plans.</p> <p>See the full project MoPYL Research Report in the project’s homepage www.mopyl.eu.</p>		
<p>MATERIALS NECESSARY FOR THE LESSON</p>	<p>Projector, screen, computer, access to Wi-Fi or mobile internet</p>		
<p>LESSON LENGTH</p>	<p>1 learning hour, i.e. 45 minutes</p>		
<p><u>INTRODUCTORY PART</u></p>	<p>Anticipatory set</p>	<p>3 minutes</p>	<ul style="list-style-type: none"> • greeting, blessing and engaging students • connection with prior learning – reflections, feedback, discussions • explanation of the current lesson’s material • explanation of tasks for the students • connection to the future learning
	<p>Introduction of the new material</p>	<p>2 minutes</p>	<ul style="list-style-type: none"> • direct instructions of the content • modelling of new skills – faithfulness • checking of students’ understanding



Agency for International
Programs for Youth
Republic of Latvia



Co-funded by the
European Union

MOPYL

Mobile Program for Youth Learners

<p><u>MAIN PART</u></p>	<p>Guided practice: youth leaders are given two options for this part: part A is a Christian lesson; part B is a secular lesson. Both lessons stand on equal qualities.</p>	<p>28 minutes</p>	<p>TITLE A FAITHFULNESS AND PAUL</p> <p style="text-align: right;"><u>or</u></p> <p>TITLE B FAITHFULNESS AND GRANDFATHER</p>
	<p><u>PART A</u></p> <p>Paul’s story, either told by the teacher itself following the Chapters 27 – 28 of the Book of Acts of the Scripture. Or displayed in a Superbook episode 7 of season 2 HERE (episode 207) once you are logged in (registration is mandatory to be able to watch the Superbook episodes). Length of the episode – 24 minutes.</p> <p>Free online registration to watch Superbook episodes throughout all seasons HERE.</p>		
<p>GROUP PRACTICE PART A</p>	<p>10 minutes</p> <p>At first, the teacher asks if there are any questions related to the story of Paul. The teacher answers and explains all related issues. Prior to giving answers, the teacher encourages other learners to reply.</p> <p>The teacher asks if the class can name a similar person of our time? Can they link the Paul’s faithful actions to any known person, or maybe not widely known – perhaps, somebody can name their parents, friends, relatives, etc., having shown such faithfulness of an assigned task?</p> <p>If no one can mention anyone, the teacher reminds that one such person perhaps could be Volodimir Zelenski, the current president of Ukraine (on the 9th May, 2022). Why him? We purpose to look at the situation of Ukraine from the perspective of his taking care of his country and nation. This shows Mr Zelenski’s firm character and faithfulness. The</p>		



Agency for International
Programs for Youth
Republic of Latvia



Co-funded by the
European Union

MOPYL

Mobile Program for Youth Learners

situation in Ukraine is still going on and changing. The future teachers using this lesson plan are asked to revise this suggestion and update accordingly.

Questions on the lessons:

1. **Where headed Paul when the shipwreck happened?**
 - A. Spain
 - B. Rome**
 - C. Athens
 - D. Syria
2. **Why was Paul a prisoner?**
 - A. He suffered for preaching of Jesus**
 - B. He was thief
 - C. He was a robber
 - D. Because he was among those who killed Stephen
3. **Who appeared to Paul and announce that he would go to Rome?**
 - A. Apostle Peter
 - B. An angel
 - C. Jesus**
 - D. His wife
4. **Because God is faithful, He always:**
 - A. Loves you
 - B. Has forgiven your sins
 - C. Is with you always
 - D. All answers are correct**
5. **Where we can learn God's promises?**
 - A. In the Bible**
 - B. In YouTube series
 - C. On TV



Agency for International
Programs for Youth
Republic of Latvia



Co-funded by the
European Union

MOPYL

Mobile Program for Youth Learners

- D. On radio
6. How many people on the ship died during the storm?
- A. 1
B. 100
C. None
D. 150
7. How many days did the storm last?
- A. 1
B. 3
C. 10
D. 14

SITUATION

Part B

A frail old man went to live with his son, daughter-in-law, and four-year-old grandson. The old man's hands trembled, his eyesight was blurred, and his step faltered. The family ate together at the table. But the elderly grandfather's shaky hands and failing sight made eating difficult. Peas rolled off his spoon onto the floor. When he grasped the glass, milk spilled on the tablecloth.

The son and daughter-in-law became irritated with the mess. "We must do something about father," said the son. "I've had enough of his spilled milk, noisy eating, and food on the floor." Therefore, the husband and wife set a small table in the corner. There, Grandfather ate alone while the rest of the family enjoyed dinner. Since Grandfather had broken a dish or two, his food was served in a wooden bowl! When the family glanced in Grandfather's direction, sometimes he had a tear in his eye as he sat alone. Still, the only words the couple had for him were sharp admonitions when he dropped a fork or spilled food.

The four-year-old watched it all in silence.



Agency for International
Programs for Youth
Republic of Latvia



Co-funded by the
European Union

MoPYL

Mobile Program for Youth Learners

	<p>One evening before supper, the father noticed his son playing with wood scraps on the floor. He asked the child sweetly, “What are you making?” Just as sweetly, the boy responded, “Oh, I am making a little bowl for you and Mama to eat your food in when I grow up.” The four-year-old smiled and went back to work.</p> <p>The words so struck the parents so that they were speechless. Though no word was spoken, both knew what must be done.</p> <p>That evening the husband took Grandfather’s hand and gently led him back to the family table. For the remainder of his day, he ate every meal with the family. And for some reason, neither husband nor wife seemed to care any longer when a fork was dropped, milk spilled, or the tablecloth soiled (<i>Moral Stories</i>).</p>	
<p>MORAL</p>	<p><i>You reap what you sow. Regardless of your relationship with your parents, you’ll miss them when they’re gone from your life. Always Respect, Care for and Love them.</i></p>	
<p>GROUP PRACTICE PART B</p>	<p>10 minutes</p>	<p>Questions to be discussed:</p> <ol style="list-style-type: none"> 1. <i>What do you think the parents were really afraid of when their son said making wooden bowls for them?</i> 2. <i>Have you had grandparents or any other relative being that weak as this grandfather?</i> 3. <i>What would be your attitude towards anyone eating so messy?</i>
<p><u>FINAL PART</u></p>	<p>12 minutes</p>	<p>Brief summarizing of the lesson, discussion of the lessons learned, debates if the learners raise unclear, discussable issues.</p> <p>Feedback of learners for the best practices to be applied for future.</p>
<p>REFERENCES</p>	<ol style="list-style-type: none"> 1. Butterfly Living. 2021. <i>What Does the Bible say About Faithfulness?</i> Accessed: 04.07.2022. https://butterflyliving.org/what-does-the-bible-say-about-faithfulness/. 2. English standard Version Bible. <i>Bible</i>. Accessed: 04.07.2022. https://www.biblestudytools.com/esv/. 3. Erasmus+ Project. 2022. <i>Mobile Program for Youth Learners. MoPYL Research Report</i>. Available at: 	



Agency for International
Programs for Youth
Republic of Latvia



Co-funded by the
European Union

MOPYL

Mobile Program for Youth Learners

www.mopyl.eu.

4. **Moral Stories.** *The Wooden Bowl*. Accessed: 04.07.2022. <https://www.moralstories.org/the-wooden-bowl/>.
5. **Oxford Learner's Dictionaries.** *Faithfulness*. Accessed: 04.07.2022. <https://www.oxfordlearnersdictionaries.com/definition/english/faithfulness>.
6. **Superbook.** Episode 207: *Paul and the Shipwreck*. Accessed: 04.07.2022. https://us-en.superbook.cbn.com/episode_player?v=4515327555001.